

## 1920s Project Rubric

	<b>3</b>	<b>2</b>	<b>1</b>
Required Elements	Student has created a poem, editorial, advertisement, or cartoon that is titled "The Age We Live In" and contains one of the epigraphs given in the assignment.	Student has created a poem, editorial, advertisement, or cartoon. One of the required elements (title or epigraph) is missing.	Student has created a poem, editorial, advertisement, or cartoon. It is not titled correctly and it does not contain an epigraph.
Demonstration of Knowledge	The ideas in the poem, editorial, advertisement, or cartoon indicates in depth knowledge of the 1920s.	The ideas in the poem, editorial, advertisement, or cartoon indicates some knowledge of the 1920s.	The ideas in the poem, editorial, advertisement, or cartoon do not show knowledge of the 1920s.
Choice of epigraph	The epigraph used clearly relates to the ideas in the poem, editorial, advertisement, or cartoon.	The epigraph used somewhat relates to the ideas in the poem, editorial, advertisement, or cartoon.	The epigraph used does not relate to the ideas in the poem, editorial, advertisement, or cartoon.
Commentary	The comments created using Techsmith Snagit clearly explain what the work is about, what symbols/symbolism are used, how the work relates to the 1920s, and why the student created a piece about that topic.	The comments created using Techsmith Snagit clearly explain three out of the four required elements (what the work is about, what symbols/symbolism are used, how the work relates to the 1920s, and why the student created a piece about that topic).	The comments created using Techsmith Snagit clearly explain two out of the four required elements (what the work is about, what symbols/symbolism are used, how the work relates to the 1920s, and why the student created a piece about that topic).
Speaking	The comments created using Techsmith Snagit are clear and easy to understand. The student speaks clearly and distinctly all of the time and there are no mispronunciations.	The comments created using Techsmith Snagit are understandable. The student speaks clearly and distinctly most of the time and there is no more than one mispronunciation.	The comments created using Techsmith Snagit are not understandable. There are multiple mispronunciations.
Creativity	The ideas in the poem, editorial, advertisement, or cartoon reflect an exceptional degree of student creativity in their creation and/or display.	The ideas in the poem, editorial, advertisement, or cartoon reflect some creativity in their creation and/or display.	The ideas in the poem, editorial, advertisement, or cartoon reflects an idea similar to one of the works that we studied.